

### **International Baccalaureate**

## at La Costa Canyon HS



Welcome to LCC's Info. Night November 7, 2019

**FYI:** If you were unable to attend this meeting, we are holding another informational meeting on Monday, Nov. 18 at 2:45 p.m. in room 431.





### What's been happening?

- Candidacy and Authorization Stage 2016/2018
  - Authorized March 2018
- Very first cohort of students began their journey in Aug.
  2018 and graduating this June 2020
- 2nd cohort is beginning their journey this year!
- Many, many LCC students (not seeking the IB diploma) taking one or a few IB courses
- All based on IB Learner Profile

**About International Baccalaureate** 

### IB Learners strive to be:

- Inquirers
- Thinkers
- Principled
- Caring
- Balanced

Knowledgeable

**Communicators** 

**Open-minded** 

**Risk-takers** 

Reflective



About International Baccalaureate

#### Learner Profile PYP, MYP, DP:

- Inquirers
- Thinkers
- Principled
- Caring
- Balanced

Knowledgeable

**Communicators** 

**Open-minded** 

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Reflective

- Primary YearsProgramme
  - Special guest: Jessie Conn
- Middle YearsProgramme
- Diploma Programme

### LCCHS as an IB World School

#### Ideals of IB's Mission

- Challenging programs
- Rigorous assessments
- Inquiry, knowledge, caring young people
- Peaceful world through intercultural understanding
- International education
- Active, compassionate, lifelong learners
- Understanding that other people, with their differences, can also be right

# Why IB at LCC?

- 10 RLD STROOM
- Offering both AP and IB provides our students with options
- IB provides another dimension of student engagement to compliment our ASB and PALS programs
- It creates independent learners and global thinkers who feel prepared for life after high school
- Colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
  - Dean of Admissions, Stanford University
- Students are prepared for college statistically supported
- LCC is the only school in the district to offer IB!



## **IB** at LCC



	<u>2018-19</u>	<u>2019-20</u>
IB Courses Offered	10	22
Students Enrolled in IB Courses	413	668
IB Diploma Candidates	7	18
IB Teachers/Counselor*	14	18

<sup>\*</sup>Staff participating in ongoing professional development for IB

# **IB Team**









# **IB Diploma Candidates**



**Junior and Senior Candidates** 



# **IB Student Club**





Requirements of the IB Diploma

The curriculum includes six subject groups and a Core of three parts



### Additional Requirements of the IB Diploma Program

### Referred to as the IB Core:

- Theory of Knowledge (TOK) class junior year
- Creativity, Activity, Service (CAS)
- Extended essay (EE)
  - IB TOK teacher
  - Designated coordinators for CAS and EE





- Course from each of the following junior and senior years
  - Language and Literature
  - Language Acquisition (World Language)
  - Individuals and Societies
  - Sciences
  - Mathematics
  - Arts







- Core
  - TOK, CAS, EE
- Group 1:
  - Language and Literature HL
- Group 2
  - Spanish SL
  - French SL
- Group 3
  - History of the Americas HL
    Film SL and HL
  - Psychology SL





- Environmental Systems and Societies SL
- Physics HL
- Group 5
  - Mathematics SL & HL
- Group 6





# Why IB?

### It is IDEAL Preparation for College!

- It offers academic depth and breadth
- Graduates care about more than just results
- It creates independent learners who feel prepared
- It is a genuine international education
- It assesses more than examination techniques
- Virtually all colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
  - Dean of Admissions, Stanford University







# Why consider IB?

#### College-Readiness

#### Research has found:

- A high degree of alignment with college readiness standards in all subject areas
- Many IB standards were more advanced than those required for success in entry-level college courses
- IB standards address key cognitive strategies (critical thinking, intellectual inquisitiveness and interpretation skills) that have been identified by college instructors as necessary for college success

#### College G.P.A.'S

A 2010 study that looked at performance on IB exams and college GPAs of more than

- 1,500 IB students enrolled in the University of California system found:
- IB students earned higher GPAs and graduated at higher rates than matched comparison group
- Performance in the IB Programme was the strongest predictor of college GPA
- The average acceptance rate of B students into university/college is 22% higher than the average acceptance rate of the total population

https://www.gulliverschools.org/academics/international-baccalaureate-middle-years-programme-and-international-baccalaureate-programme/why-consider-ib



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